Seminar Schedules - Southwest Section Meeting - Saturday, Sept 30

1:30 – 2:30pm			
Time	Title	Speaker & Seminar Info	
Seminar 1	Make Your Mistakes Count: Understanding NASA ASRS	Becky L. Hooey, Director, NASA Aviation Safety Reporting System (ASRS)	
1:30 – 2:20pm:	Aviation Safety Reporting	Lain Basky Hanny NASA ASBS Dispates and all all and a	
EAST Clipper	System	Join Becky Hooey, NASA ASRS Director, as she shares a behind-the-scenes look at the NASA Aviation Safety	
Room		Reporting System. She will take us through the day in the life of a "NASA ASRS report" and discuss how your report	
		can make a difference in the airspace system and how	
		other pilots and drone fliers can learn from your safety experiences.	
Seminar 2	Tips and Tricks for flying into the 2024 Spring SWS	Barbara Filkins, ATP, CFII, AGI, VC99	
1:30 – 2:30	Meeting. WINGS credit	Each airport and region has special challenges. To	
	available.	encourage members to make the next section meeting a	
WEST Clipper		fly-in destination, this class will discuss planning and	
Room		preparing for your flight into Reno, Nevada for the Spring Southwest Section Meeting	

2:30 – 3:30pm

Time	Title	Speaker & Seminar Info
Seminar 3	Beyond the "Barf Bag:" In- Flight Medical Emergencies	Cindy Tait, EMT-P, RN, MPH, VC99
2:30 – 3:30pm	and Survival Tips	As the PIC are you prepared to manage a medical, traumatic, or psychological emergency while
EAST Clipper Room		simultaneously maintaining safe operations of your aircraft? This session will provide tips on how to assess and manage an in-flight passenger or pilot medical emergency including communication with ATC. Additionally, survival tips and techniques will be covered specific to aviation.
Seminar 4	The World of Aerobatics: How You Too Can Invert	Judy Phelps, Master CFI-Aerobatic, DPE, VC99
2:30 – 3:30pm	your Horizons	How can a pilot get started in aerobatics? Why should a pilot learn aerobatics (or upset recovery)?
WEST Clipper		How much training can you expect?
Room		What can you do when you learn aerobatics? What does it take to compete or perform?