

IN ORDER TO SOLO, MY STUDENT MUST BE ABLE TO...

1. MAKE COMPETENT GO/NO-GO DECISIONS FOR EVERY FLIGHT.
2. DETERMINE THE LOCATION OF ALL OTHER TRAFFIC WHILE IN THE PATTERN.
3. ESTABLISH AND MAINTAIN A STABLIZED APPROACH.
4. DETERMINE WIND DIRECTION AND MAKE PROPER RUDDER/AILERON INPUTS.
5. MANAGE THE AIRCRAFT'S ENERGY SO LANDINGS OCCUR AT THE TOUCHDOWN POINT.
6. LAND WITH; AND THEN MAINTAIN THE PROPER PITCH ATTITUDE.
7. KEEP THE LONGITUDINAL AXIS PARALLEL TO AND OVER THE RUNWAY CENTERLINE.
8. KEEP THE CENTERLINE BETWEEN THE MAIN WHEELS THROUGHOUT ALL TAKEOFFS AND LANDINGS.
9. CORRECTLY AND POSITIVELY RESPOND TO ANY ABNORMALITY OR EMERGENCY.
10. COMMUNICATE PROPRERLY AND EFFECTIVELY WITH OTHER TRAFFIC / OR ATC.

IF MY STUDENT CANNOT PERFORM THESE FUNCTIONS WITHOUT ANY GUIDANCE OR ASSISTANCE FROM ME, THEY ARE NOT READY FOR SOLO YET.

WHEN I HAVE DETERMINED MY STUDENT'S TRAINING IS COMPLETE AND DOCUMENTED, MEETS THE STANDARDS FOR SOLO, AND I HAVE COMPLETED THE REQUIRED LOGBOOK ENTRIES REQUIRED FOR SOLO, AND SIGNED THE STUDENT PILOT CERTIFICATE...MY STUDENT CAN SOLO.