FAASTeam presents:

ABS - Damage History Aircraft Safety and Value

During this event we will review:

- An insider's look at how an Accredited Senior Appraiser calculates and assesses damage
- What impact damage has on safety and value
- · What is the diminution of value
- The characteristics and criteria used to determine the value of damage
- When to walk away from an aircraft purchase, and why
- Real world case studies

Viewers of the live event will be able to type in their questions to be answered. We'll explain how to do so at the beginning of the program.

Directions: To access this American Bonanza Society LIVE Broadcast - CLICK HEREREGISTRATION IS NOT REQUIRED to view this broadcast. There is no limit to the number who may attend this live course, and there is no additional software to download. Simply click on the link above at the scheduled time to view the program.UNABLE TO ATTEND THE LIVE BROADCAST? You may access the ARCHIVED program at any time after the LIVE Broadcast via the link above on virtually any internet connected device.WINGS / AMT Credit is earned immediately upon completion of a short quiz on FAASafety.gov using the new 2-Steps-To-Quiz process.

Event Details

Tue, Nov 9, 2021 - 19:00 CST

-

Foreign, FN 00000



Contact: Aeronautical Proficiency Training 314-787-7454

john@teipen.com

Select #: CE03108772
Lead Representative JOHN ANTHONY
TEIPEN

A message from the National FAASTeam Manager

Earn your WINGS to get a chance to win a cash prize. Go to www.mywingsinitiative.org for more info.

Join us on Facebook: https://www.facebook.com/groups/GASafety/ Sign up for the FAA's safety services at www.FAASafety.gov!

The FAA Safety Team (FAASTeam) is committed to providing equal access to this meeting/event for all participants. If you need alternative formats or services because of a disability, please communicate your request as soon as possible with the person in the "Contact Information" area of the meeting/event notice. Note that two weeks is usually required to arrange services.